Page 1 of 1

Students

Exhibit - Interview Form for Bullying and School Violence Investigation

To be completed by the Building Principal or designee to obtain information about a bullying report. Use this form as a coversheet for each person interviewed during the investigation.

Name of person interviewed: _____ Date: _____

Name of interviewer: ______ Title: ______

Instructions for Interviewer

- 1. Protect the identity of the student who reports. Begin a prompt, thorough and impartial investigation by interviewing witnesses separately in a private location with a school colleague present (not the school resource officer). Use the **Questions** section below to guide your notes while you interview the person listed above. Attach to 7:180-AP1, E7, *Response to Bullying and School Violence*.
- 2. Make your notes on a separate document and attach them to this form.
- 3. Review and preserve any videos, photos, screenshots or other physical evidence and label it.
- 4. File this form, notes, and any other evidence provided in a designated investigation and response folder.
- 5. Use this form to complete 7:180-AP1, E7, *Response to Bullying and School Violence*.
- 6. Create a *Basic Facts* section, i.e., who, what, where, when, why and how.
- 7. Record the actions and behavior that were experienced or observed (follow-up with leading questions to complete the description of what happened and its consequences, if necessary).
- 8. Include open-ended questions. For example, ask "How are you feeling?" "How has what happened affected you?"

<u>Questions</u>

- 1. Has this happened before?
- 2. Do you fear for your safety? How? Where (just at school, home, or both places)?
- 3. Do you fear that harm would come to any of your personal property? How?
- 4. Age appropriately ask whether the target's health (physical, emotional, and/or mental) has been affected. How (seen by a doctor, missing school)?
- 5. Has your academic performance been affected? How (increase in tardiness/absences, grades going down, missed assignments)?
- 6. Have you quit or modified attendance in any extracurricular activities?
- 7. Have you changed any of your usual routines at school (using different hallway, skipping lunch in lunchroom or using different lunch period, taking different route to school, etc.)?
- 8. Why do you think this behavior is happening?
- 9. What will help make you feel safe?
- [May 12, 2014]